

## This Week at a Glance

Page	Title	Summary and Discussion Points	Content Area
3	Jewish holidays observed	Together, the holidays of Rosh Hashanah and Yom Kippur are the High Holy Days of the Jewish year. What are your favorite holidays? How can holidays help to tell a story about us? Why is it important to share and learn about holidays from all cultures and religions, even if you don't celebrate them?	Social Studies
8	Should all pets be microchipped?	Some pet owners are putting a small microchip under their pet's skin to help find them if they get lost. Do you think all pets should be microchipped? What are ways people can be identified? How else are microchips used?	Technology
14	Mammoth traveled across Alaska	Scientists used the tusk of a woolly mammoth to create a map of all the places it traveled in Alaska. Are there any animals today that are like the woolly mammoth? Why do animals migrate or move from one region or climate to another?	Science
15	NASA seeks crew to pretend to live on Mars	NASA is looking for people who want to spend a year pretending to live on Mars. Would you want to travel to Mars? Why or why not? What type of job would you want to have on Mars?	Science
19	Spotlight on...squash	The International Olympic Committee has considered making a racket sport, called squash, an Olympic sport. Why do you think some people are trying to make squash an Olympic sport? What other sports are like playing squash? What sport or activity do you wish was in the Olympics?	Health



### FEATURE OF THE WEEK JUNIOR: Photos of the week (pages 16–17)

Invite students to look at this week's feature and answer the questions.

1. How would you describe each of the photos in this week's feature?
2. Why do you think these photos were taken, and why were they selected to be featured?
3. Which photograph are you most curious about, and why?
4. How can photographs help tell a story about the past, present, and future? Pretend you have been asked to tell the story of one of the featured photographs. What story would you tell?
5. If you were asked to tell the story of your school in photographs, which five photographs would you take, and why?

	DEBATE	CREATE
ARTICLE	"Robert E. Lee statue removed in Richmond" (page 4)	"The world's biggest land mammal" (pages 12–13)
VOCABULARY	Union, Confederacy, monument, perspectives	traits, ecosystem, habitat, adaptation, keystone species
ACTIVITY	<p>Use the removal of the Robert E. Lee statue to investigate how past perspectives help us develop a better understanding of how thinking changes over time. First, ask students to brainstorm how people presently think about the Robert E. Lee statue. Next, ask students to step back in time and consider the attitudes and stances when the statue was created. What was the reasoning then for creating this statue? Why do we create statues and monuments to honor people?</p> <p>Finally, invite students to compare the past and present perspectives by asking students what our reasoning might be for shifts in thinking about this topic. Why do some people view it differently now?</p>	<p>Adaptations are traits or behaviors an animal has that help them survive. Elephants have long trunks that help them reach water to drink and put things in their mouths. And their large ears act as fans to help keep them cool. Guide students to investigate other animal adaptations. Provide students with a variety of images of animals. They can come from magazines or assorted printouts. Ask students to choose different animal parts to create a new animal.</p> <p>Lead a class discussion about each of the animal's parts, their purposes, and how they help each animal survive its environment.</p>
EXTEND	Use the <a href="#">National Park System</a> to find a national monument near your community.	See if you can <a href="#">spot animals</a> in an arctic landscape and then learn about their unique adaptations.

	ACT	CONNECT
ARTICLE	"Around the world: South Korea" (page 7)	"Antique photos on display" (page 20)
VOCABULARY	community, honorary, goods, services	antique, observations, portraits, photography
ACTIVITY	<p>Baekgu saved their owner and became South Korea's first honorary rescue dog. Share with students that helpers are everywhere! Community helpers are important people (and animals!) whose job it is to help others.</p> <p>Ask students to spend the week on a scavenger hunt looking for, and listing, the helpers in their communities. Students should share their lists with the class and explain how these jobs benefit the community.</p>	<p>Tell students to fold a piece of paper in quarters and title the quarters with See, Question, Me, and We. Use the antique photos from the article, or other old photographs, for students to observe. Ask students to first SEE by looking at the images and listing any observations. Then, QUESTION, write what questions they have about the photos. Next, ME, list connections between them and the photos. Finally, WE, ask students to explain how the photos are connected to our world today. What similarities are there between the photos that we take today and those taken in the past? Were they surprised by any similarities?</p>
EXTEND	Invite students to write thank-you notes to one or more of the helpers in your community.	Encourage students to ask family members or others in the community to share photos that reflect stories from the past.

\* Note : On your computer or mobile device, click or tap blue links to access linked content. Visit [theweekjunior.com/teachers](http://theweekjunior.com/teachers) to see all our lesson guides.