

The Week Junior Teacher's Guide

In this issue we will learn how the US is helping countries around the world fight the pandemic by donating Covid-19 vaccines. Students will form an opinion about whether or not children should watch TV with subtitles. Finally, discover how videogame designers, like the ones at Nintendo, do their job.



This week at a glance

Page	News	Discussion points	Article type
2	US to send vaccines across globe	Why has the US started to distribute Covid-19 vaccines to other countries? Use details in the text to support your answer.	Big News
3	NASA announces Venus missions	Compare and contrast Earth and Venus.	Big News
12	Celebrating 50 years of movie magic	Write a one- to two-paragraph summary describing the Lucasfilm studio and some of its groundbreaking innovations.	All About
18	Gymnasts compete in US championships	What is the all-around title? Who won the men's and women's titles this year?	Sports
22	Become a videogame designer	What is Game Builder Garage? What lessons can you learn from the game?	On Screen

THIS WEEK'S BIG DEBATE: SHOULD CHILDREN WATCH TV WITH SUBTITLES?

YES—it makes reading more fun | **NO**—too much TV is not good for you

ACTIVITY:

- Review the "What you need to know" box at right. Then challenge students to complete one of the following sentences and share their responses with the class.
Yes, children should watch TV with subtitles because _____.
No, children should not watch TV with subtitles because _____.
- Invite students to create a three-panel brochure explaining their opinion. Each panel of the brochure should include a reason, a paragraph explaining the reason, and a visual.
- Encourage students to conduct further research using print and digital sources.
- Let students present their brochures to the class, or hang them around the classroom and have a gallery walk.

Have your students visit theweekjunior.com/polls to vote.
We'll publish the results next week.

What you need to know

- Captions and subtitles are the text of a show or video that appears at the bottom of the screen.
- Video captions are intended for viewers who can't hear the audio (sound). Subtitles are meant for viewers who don't understand the language being spoken.
- Some educators recommend that all children turn on captions or subtitles to help build their reading skills.
- Most American children watch about three hours of TV a day.

NOTES

This week's big news

US to send vaccines across globe

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Let's Discuss

1. Which countries will the US send vaccines to first, and why? Use details in the text to explain your response.
2. Explain why the planes that transport the vaccines need to be refrigerated.
3. How have other countries reacted to the news? Use details in the article to support your response.

Vocabulary

Vaccine
Developing nations
Surplus

TWJ Kids Take Action

In school or remote

Interview a classmate and ask the following questions: What did you learn? How do you feel about the US distributing vaccines around the world? What questions do you still have? Write your findings in a Q&A format.

NASA announces Venus missions

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Let's Discuss

1. How and when will NASA scientists explore Venus? Use details in the article to support your answer.
2. Explain the purpose of the first and second missions to Venus. Use details in the text to support your response.
3. Why are NASA scientists interested in studying Venus?

Vocabulary

Dense atmosphere
Microbes
Venus

TWJ Kids Take Action

In school or remote

Create a non-fiction text feature (picture with a caption, labeled diagram, or chart) to improve this article.

Last Week's Poll

Last week we asked if dogs make better pets than cats. More of you (63%) said dogs are the superior pet. However, many of you (37%) are loyal cat lovers.

Virtual Activity

Share your screen and invite students to take part in a [Rock, Paper, Scissors](#) brain break.

Brain Booster

Have students read the article "Gymnasts Compete in US Championships" on page 18. Then have them research an athlete (in the sport of their choice) who hopes to compete in the Olympics and create a biography. The biography should include the following headings:

- A) Athlete's name
- B) Training
- C) Competitions
- D) Special skills
- E) Achievements

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