

The Week Junior Teacher's Guide

In this issue we will learn why many Japanese citizens believe the Olympics and Paralympic Games in Tokyo should be canceled. Students will discuss and form an opinion about whether or not dogs make better pets than cats. Finally, students will discover the benefits of eating a healthy breakfast.



This week at a glance

Page	News	Discussion points	Article type
3	Increased calls to cancel Olympics	According to the article, what does Japan fear might happen if the Olympics take place? Use details in the article to explain your response.	Big News
4	Lasting legacy of a children's book author	How did Eric Carle's career in publishing get started? What is his top-selling book?	National News
12	A tropical land rich with history	Write a one- to two-paragraph summary explaining the landscape of Puerto Rico and what it's like to live there now.	All About
15	Sesame added to major food allergies list	What did scientists discover about sesame seed allergies? How will the new law help people who suffer from allergies?	Science & Technology
19	Drivers compete in Indianapolis 500	What is the Indy 500? Why was Helio Castroneves' victory significant?	Sports

THIS WEEK'S BIG DEBATE:

DO DOGS MAKE BETTER PETS THAN CATS?

YES—dogs are human's best friend | **NO**—cats are worthy of worship

ACTIVITY:

1. Challenge students to flex their critical-thinking skills with a compare and contrast activity. Use chart paper and draw a large Venn diagram. Label one side "dogs" and one side "cats."
2. Ask students to volunteer reasons why they think dogs make better pets than cats, or why cats make better pets than dogs. Chart student responses.
3. Invite students to write a "Top 10 Reasons Why" list to support their argument that dogs are better pets than cats OR that cats are better pets than dogs. They should explain each reason with evidence or examples.
4. Have students write a second list, "Top 10 Interesting Facts About Dogs or Cats." Encourage students to conduct further research.

Have your students visit theweekjunior.com/polls to vote. We'll publish the results next week.

What you need to know

- Since the Covid-19 pandemic began, 30% of Americans have adopted a pet, according to the Insurance Research Council.
- More than half (53%) of people who adopted a pet in the past year adopted a dog, while 32% took in a cat and 14% adopted a dog and a cat.
- A recent study by researchers in Japan has found that cats, unlike dogs, are far more likely to accept food from strangers who behaved badly toward their owners.

NOTES

This week's big news

Increased calls to cancel Olympics

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Let's Discuss

1. Why is Tokyo under a state of emergency? Use details in the article to explain your response.
2. Who is permitted to travel to Tokyo for the Olympics?
3. What advice did the US government provide to Americans? Use details in the text to support your answer.

Vocabulary

Spike
State of emergency
Priority

TWJ Kids Take Action

In school or remote

Imagine you are a journalist covering the Summer Olympics in Tokyo. Write a short news article about your experience attending an Olympic event of your choice. Remember to write about the Covid-19 precautions that are in place.

Lasting legacy of a children's book author

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Let's Discuss

1. What experience in Eric Carle's childhood inspired his writing?
2. What does it mean to be a "picture writer"? Use details in the article to explain your response.
3. The article includes a 2019 quote from Carle in which he says, "Children need hope." How do you think his books can give kids hope?

Vocabulary

Recapture
Translate
Advocacy

TWJ Kids Take Action

In school or remote

Design a new cover for Eric Carle's book *The Very Hungry Caterpillar*.

Last Week's Poll

Last week we asked if school should be open year-round. Most of you (81%) said no, preferring to keep summer breaks. Still, quite a few of you (19%) said yes.

Virtual Activity

Share your screen and invite students to participate in the [Be Kind to Yourself](#) mindfulness activity. Then have students write three caring wishes to themselves.

Brain Booster

Invite students to read the article "Eat a Healthy Breakfast" on page 24 of this issue. Then have them write a recipe for a healthy breakfast and one paragraph that describes their thoughts and feelings about eating breakfast. Each recipe should include:

- A) Recipe name
- B) Ingredients
- C) Instructions
- D) Notes
- E) Illustration or photo

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