In this issue we will learn about the remarkable discovery that was announced on April 8 in Egypt. Students will have a chance to discuss whether Americans should stop using cash. Finally, we’ll share steps students can take to live a more eco-friendly life.

This week at a glance

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THIS WEEK’S BIG DEBATE: IS IT TIME WE STOPPED USING CASH?

YES — there are many other ways to pay | NO — cash feels more like real money

ACTIVITY:
1. Challenge students to answer the question: Do you think paying by card or phone is easier than using bills and coins? Invite students to share their responses.
2. Have students create a social media post for their argument.
3. Each social media post should include: A) a title, B) a picture, C) a caption that includes three strong reasons and examples for their argument, and D) 1–2 hashtags.

What you need to know

- Congress (the branch of government that makes laws) passed the Mint Act on April 2, 1792. It established a system of coins and the dollar as the principal unit of money in the US. The first US coins were made in 1793. Paper money was issued in 1861.
- One in three Americans said they stopped using cash during the pandemic, and 58% plan not to use it again when the pandemic is over.
- There are more ways to pay now than ever, including by phone and watch.

Have your students visit theweekjunior.com/polls to vote. We’ll publish the results next week.

NOTES
This week’s big news

Ancient city uncovered in Egypt

Let’s Discuss
1. Why was the time period between 1391 BC and 1353 BC called the “golden age”? 
2. Describe the different neighborhoods that archaeologists discovered. 
3. What do researchers plan to dig up next and what do they hope to find?

Vocabulary
Hieroglyphics
Metropolis
Pharaohs

TWJ Kids Take Action
In school or remote
Hieroglyphics is an ancient writing system that includes symbols. Create your own symbols for letters A–Z and numbers 1–10.

US to spend $5 billion to relieve homelessness

Let’s Discuss
1. How can state and local governments use funds from the American Rescue Plan to help citizens? 
2. What is homelessness? Where do people who are homeless seek shelter? 
3. Explain the different ways that the money will be spent.

Vocabulary
Housing and Urban Development
The Cares Act
Mortgage

TWJ Kids Take Action
In school or remote
Create a poster to be hung in your school or neighborhood showing items that can be donated to help people who are homeless.

Last Week’s Poll
Last week we asked you if every home should have a pet. More of you said yes (67%), but quite a few of you (33%) felt there are good reasons to pass on pets.

Virtual Activity
Share your screen and invite students to learn how to make the Earth a better place to live.

In small groups or breakout rooms, have students discuss ways they can reduce, reuse, and recycle in their own life.

Brain Booster
Creative Writing Prompt:
You have been chosen to join archaeologist Zahi Hawass’s team to help uncover another city in Egypt. Write a one- to two-page fictional story about:
A) Your experience
B) The process for uncovering the city
C) What artifacts were found