This week at a glance

<table>
<thead>
<tr>
<th>Page</th>
<th>News</th>
<th>Discussion points</th>
<th>Article type</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>New Covid-19 vaccine approved</td>
<td>Who should get vaccinated next, according to health experts? Be sure to use evidence from the text to support your response.</td>
<td>Big News</td>
</tr>
<tr>
<td>4</td>
<td>House passes the Equality Act</td>
<td>What was the result of the Civil Rights Act?</td>
<td>National News</td>
</tr>
<tr>
<td>9</td>
<td>Her story in &quot;its messy glory&quot;</td>
<td>Explain the title of the article. Be sure to use evidence from the text to support your response.</td>
<td>People</td>
</tr>
<tr>
<td>12</td>
<td>A genius who was ahead of his time</td>
<td>Write a 1–2 paragraph summary explaining the life of artist and scientist Leonardo da Vinci.</td>
<td>All About</td>
</tr>
<tr>
<td>18</td>
<td>Big matchups in college basketball</td>
<td>Write 2–3 headings that the author could have included in this article.</td>
<td>Sports</td>
</tr>
</tbody>
</table>

**THIS WEEK’S BIG DEBATE:**
**DOES A WORLD LEADER’S AGE MATTER?**

**YES**—older leaders are out of touch  | **NO**—age isn’t what’s most important

**ACTIVITY:**
1. Write this question on the board: “Does a world leader’s age matter?” Distribute Post-it notes and ask students to answer the question. Invite students to share their responses.
2. Challenge students in pairs to write definitions for the following words and phrases: wisdom, physically challenging, mentally challenging, quality of character, and rash decisions. Have students discuss how the words are related to the debate issue.
3. Have student pairs pick one side of the debate and build an argument to support whether or not a world leader’s age matters. Next have them write a newspaper article.
4. The newspaper article should include the following components: headline, 3–4 paragraphs supporting their argument with examples, illustration with a caption and quotes from peers or teachers who support their argument.
5. Encourage students to conduct further research to support their argument.

Have your students visit theweekjunior.com/polls to vote. We’ll publish the results next week.

**What you need to know**

- Joe Biden was 78 years old when he officially became President in January. He is the oldest President in US history.
- To become President, candidates must be at least 35 years old when they take office. However, there is no upper age limit.
- At the age of 34, Sanna Marin became the world’s youngest serving prime minister when she was elected Finland’s leader in December 2019.
This week’s big news

New Covid-19 vaccine approved
Page 2

Let’s Discuss
1. What is a vaccine? Explain how the Johnson & Johnson company is helping in the fight against Covid-19. Be sure to use evidence from the text to support your response.
2. How does the Johnson & Johnson vaccine compare to the vaccines by Moderna and Pfizer? Be sure to use evidence from the text to support your response.
3. According to the article, Dr. Helen Boucher stated, “I feel like there is light ahead.” What does this quote mean? Be sure to explain your response.

Vocabulary
  - Immune system
  - National Institutes of Health
  - US Food & Drug Administration

TWJ Kids Take Action
In school or remote
Get creative! Choose one of the three vaccines and create an advertisement for your community. The advertisement should include the name of the vaccine, location, date/time, and any other important information.

House passes the Equality Act
Page 4

Let’s Discuss
1. What is the Equality Act? Explain how the Equality Act protects Americans. Be sure to use evidence from the text to support your response.
2. Explain how people reacted to the news of the Equality Act. Be sure to use evidence from text to support your response.
3. Do you think the Equality Act will create a more inclusive United States? Be sure to explain your opinion.

Vocabulary
  - Discrimination
  - Supreme Court
  - Gender identity

TWJ Kids Take Action
In school or remote
Interview a peer and ask the following questions: What did you find most interesting? How do you feel about the Equality Act? What questions do you still have? Write 1–2 paragraphs explaining the interview findings.

Last Week’s Poll:
Last week we asked you if airlines are wrong to ban emotional support animals. Most of you (76%) said yes, but quite a few of you (24%) agree with the airlines.

Virtual Activity
Share your screen and invite students to learn about the history of the Mona Lisa. Encourage students to analyze the Mona Lisa on the cover of TWJ and draw their own version of the Mona Lisa. Have students share pictures with the class.

Brain Booster
March is Women’s History Month. During this month, we celebrate and honor women’s contributions to American history.
1. Choose an inspiring woman in your own life and write a 5-paragraph essay.
2. The essay must include the following components:
   A) Why did you choose to write about this woman?
   B) What do you admire about this woman?
   C) What have you learned from this woman?

Contact: schools@theweekjunior.com

Inspiring children to make sense of the world