

The Week Junior Teacher's Guide

In this issue we will learn about how the Covid-19 vaccine is being tested in children. Students will have the chance to brainstorm ideas about what allowance means to them and determine if kids should receive an allowance. Finally, discover how toothpaste could fight food allergies.



This week at a glance

Page	News	Discussion points	Article type
4	Covid-19 vaccine being tested in children	What goal did the Biden administration set for the Covid-19 vaccine? Is the administration on track to reach the goal? Explain your response.	National News
12	A rich and flavorful treat for all	Write a 1–2 paragraph summary explaining the early uses of chocolate and why it was an expensive treat in Europe. Explain your response.	All About
14	Teenage dinos ruled their world	What is the main idea of the article? What details tell more about the main idea?	Science & Technology
15	New toothpaste could treat peanut allergy	Tell how some people react to peanuts or peanut products. Explain how the new toothpaste could treat peanut allergies. Be sure to use evidence from the text to support your response.	Science & Technology
22	Build your own adventure	Explain the unique features of Wonderbox. Would you like to try out this new action-adventure game? Why or why not?	On Screen

THIS WEEK'S BIG DEBATE: SHOULD KIDS RECEIVE AN ALLOWANCE?

YES—it teaches financial responsibility | **NO**—kids shouldn't get money for free

ACTIVITY:

- Place students in small groups via in person or virtual breakout rooms. Share a document either in person or remotely with the words "Should kids receive an allowance?" written at the top. Invite students to take 5 minutes to write words, phrases, or illustrations that answer the question.
- Have students share out 2–3 responses.
- Each group should determine if they are for or against kids receiving an allowance and create a brochure. Each brochure should include reasons, examples, peer or adult quotes, and an illustration.
- Encourage students to conduct further research to support their argument.
- Present brochures to the class.

Have your students visit theweekjunior.com/polls to vote.
We'll publish the results next week.

What you need to know

- About 40% of kids under 18 in the US receive an allowance. The average age of kids who get an allowance is 14.
- The average weekly allowance in the US is \$30 per week, up from \$17 in 2016, according to a 2019 Harris Poll survey.
- Three quarters of Americans (75%) say the most important purpose of an allowance is to teach kids the value of money. Allowance money is rarely saved, however.

NOTES

This week's big news

Covid-19 vaccine being tested in children

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Let's Discuss

1. Some children will participate in the Moderna study. Explain how the study will be conducted. Be sure to use evidence from the text to support your response.
2. Why did the author write this article? Explain your answer.
3. Would you like to participate in the Covid-19 vaccine study? Why or why not?

Vocabulary

Food and Drug Administration
Side effects
Placebo

TWJ Kids Take Action

In school or remote

Imagine you are a journalist for a local newspaper interviewing Dr. David Wohl, the medical director of the vaccine clinic at the University of North Carolina. Write 5–10 interview questions about children getting the Covid-19 vaccine.

Teenage dinos ruled their world

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Let's Discuss

1. Explain what the team of paleontologists discovered? Be sure to use evidence from the text to support the response.
2. What information did you learn from this article?
3. After reading from baby to beast, describe a T. rex hatchling and how they keep warm? Be sure to use evidence from the text to support your response.

Vocabulary

Carnivorous
Paleontologist
Fossil

TWJ Kids Take Action

In school or remote

Create a new illustration for the article. Be sure to include a caption.

Last Week's Poll

Last week we asked you if Peeps are disgusting or delicious. More of you (67%) are fans of the colorful candy, but many of you (33%) say it's too sweet.

Virtual Activity

Share your screen and have students participate in the [Spring Would You Rather](#) brain break!

Brain Booster

1. After reading the Spotlight On section, choose your favorite sport and write a 3-5 paragraph essay.
2. Guiding questions:
 - A) Tell about the sport.
 - B) How is the sport played?
 - C) What equipment do you need?
 - D) Why do you like the sport?
 - E) Any interesting facts.

NOTES
