

# The Week Junior Teacher's Guide

**In this issue we will** discover how people around the globe celebrate Chinese New Year. Students will engage in a friendly debate about whether or not kids should be required to do chores. Finally, readers will get a sneak peek inside a new TV series based on the beloved Peanuts comic strip.



## This week at a glance

Page	News	Discussion points	Article type
2	Holocaust Remembrance Day observed	Describe the illustration. What story does the illustration tell? Be sure to explain your response.	Big News
4	Children's book winners announced	Explain the Caldecott Medal. What evidence from the text proves that Michaela Goade is a trailblazer?	National News
12	A holiday celebrated for 3,000 years	Write a 1–2 paragraph summary about what you learned about Chinese New Year.	All About
14	New train can handle China's cold	What special parts does the new train have that allows it to travel in extreme cold? Be sure to use evidence from the text to support your response.	Science & Technology
20	New series about Snoopy	How is Snoopy different from the other characters? Be sure to use evidence from the text to support your response.	Arts & Entertainment

## THIS WEEK'S BIG DEBATE: SHOULD CHORED BE REQUIRED FOR KIDS?

**YES** — kids need to learn responsibility | **NO** — kids have enough to do already

### ACTIVITY:

1. Introduce the word "chores" and encourage student pairs to write their own definition. Invite student pairs to use a web graphic organizer to discuss the following question: What chores can kids do around the house?
2. Have student pairs determine if they are for or against kids doing chores and provide at least 3 reasons. Encourage students to conduct further research.
3. Invite student pairs to create a poster that explains their argument. Posters should include reasons, examples, facts, and visuals.
4. Invite student pairs to present their poster to the class.

Have your students visit [theweekjunior.com/polls](http://theweekjunior.com/polls) to vote. We'll publish the results next week.

## What you need to know

- In a survey of 1,001 US adults by Braun Research, 82% said they did regular chores while growing up.
- However, only 28% of parents surveyed required their own children to perform chores.
- Seventy-five percent of parents believed chores make kids "more responsible," and 63% said they teach "important life lessons."
- Kids who do household chores are happier later in life, according to the Harvard Grant Study.

## NOTES

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## This week's big news

### Holocaust Remembrance Day observed

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#### Let's Discuss

1. What is the Holocaust? Explain how people observed Holocaust Remembrance Day. Be sure to use evidence from the text to support your response.
2. Why was January 27 chosen for Holocaust Remembrance Day? Be sure to use evidence from the text to support your response.
3. Explain Holocaust survivor Rose Schindler's quote, "We have to tell our stories, so it doesn't happen again."

#### Vocabulary

Concentration camp  
Nazi Party  
Trams

#### TWJ Kids take action

*In school or remote*

Imagine you are a committee member for Holocaust Remembrance Day. You have been given the task of interviewing a Holocaust survivor. Write 5-10 detailed questions that you would ask.

### Children's book winners announced

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#### Let's Discuss

1. What is the Newbery Medal and why was it created? Be sure to use evidence from the text to support your response.
2. Why was the Coretta Scott King Book Award created? What was the goal? Be sure to use evidence from the text to support your response.
3. Make a list of 2-3 books from this article that you are interested in reading.

#### Vocabulary

American Library Association  
Newbery Honor  
Coretta Scott King

#### TWJ Kids take action

*In school or remote*

Write 4 different headings the author could have used for the sections.

### Last Week's Poll:

Last week we asked if college athletes should be paid a cut of the millions made in college sports. Most of you (70%) said yes, but 30% said no.

### Virtual Activity

Share your screen and invite students on a [virtual tour](#) of The United States Holocaust Memorial Museum.

1. Explore nine different scenes from the museum. Be sure to click on the icons to learn more information.
2. Provide students with index cards to take notes as they explore each scene.
3. Participate in a class discussion about what they learned.

### Brain Booster

1. Write a well-organized research paper about a bird of your choice. Research paper must include at least one visual.
2. Have students use the list of questions below to guide their research.  
**Description:** Describe the bird. What does the bird look like?  
**Habitat:** Describe the habitat of the bird. What type of environment?  
**Life Span:** How long does the bird live?  
**Diet:** What does the bird eat?  
**Predators:** What threatens the bird?  
**Unique:** What makes this bird unique?  
**Interesting Facts:** Share interesting facts about the bird.  
**Why:** Why did you choose this bird?
3. In small groups, invite students to share their research papers.

#### NOTES

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