

The Week Junior Teacher's Guide

In this issue we will learn about the rare winter storm that swept through Texas and how community members came together to support one another. Students will also have the opportunity to debate the issue of whether or not emotional support animals should be banned on airplanes. Finally, take a deep dive into the life of Dr. Seuss and the legacy he leaves behind today.



This week at a glance

Page	News	Discussion points	Article type
2	Devastating storm strikes Texas	How did the rare winter storm affect Texans? Be sure to use evidence from the text to support your response.	Big News
9	Swimmer aims to inspire	What is a paralympian? Explain how Jessica Long overcame many life obstacles and became an inspiration. Be sure to use evidence from the text to support your response.	People
10	Secrets of wombat poop discovered	If you were going to make a new title for the article, what would it be? What details gave you the idea for the title?	Animals & Environment
12	He rhymed to make reading fun	Write a 1–2 paragraph summary explaining the life of legendary children’s book author and illustrator Theodor Seuss Geisel.	All About
20	New Disney movie makes history	How will this new Disney movie be making history? What is the movie’s overall message? Be sure to explain your response.	Arts & Entertainment

THIS WEEK'S BIG DEBATE: ARE AIRLINES WRONG TO BAN EMOTIONAL SUPPORT ANIMALS?

YES — some people need the support | **NO** — the animals are disruptive

ACTIVITY:

- Challenge students to complete one of the following sentences:
Emotional support animals should be allowed on airplanes because _____.
Emotional support animals should not be allowed on airplanes because _____.
Invite students to share their responses.
- In pairs, have students research and write five strong reasons and examples for their argument.
- Provide each pair of students with a cereal box. Invite students to decorate and use each side of the cereal box to explain their argument.
- Student pairs will present cereal boxes to the class.

Have your students visit theweekjunior.com/polls to vote. We'll publish the results next week.

What you need to know

- A “service animal” is a dog that is trained to work or perform tasks for a person with a disability, according to the Americans with Disabilities Act. Tasks include guiding someone who is blind, pulling a wheelchair, or protecting a person having a seizure.
- In December, the Department of Transportation said that it no longer considers “emotional support animals,” whose only function is to provide comfort, to be service animals.
- Airlines don’t need to accommodate rabbits, cats, birds, miniature horses, and other animals as they did before.

NOTES

This week's big news

Devastating storm strikes Texas

Page 2

Let's Discuss

1. Explain what happened in Texas during a rare winter storm. Be sure to provide evidence from the text to support your response.
2. What is a power grid? Explain how the power grid failed. Be sure to use evidence from the text to support your response.
3. What evidence from the text proves that there is still "good" in the world?

Vocabulary

Power grid
National Guard
Wind turbine

TWJ Kids take action

In school or remote

Imagine you are a news reporter reporting on the winter storm in Texas. Write a 1–2 paragraph news report or record a news video for the class that explains the events taking place in Texas.

Women's History Month begins March 1

Page 4

Let's Discuss

1. What is Women's History Month? Why is it important? Be sure to use evidence from the text to support your response.
2. Explain how this month was started. Be sure to use evidence from the text to support your response.
3. What do you think motivated the author to write this text?
Be sure to explain your thinking.

Vocabulary

Suffragists
Right to vote
Equality

TWJ Kids take action

In school or remote

Research Women's History Month and write a list of 5–10 interesting facts.

Last Week's Poll:

Last week we asked if fiction is better than nonfiction. Most of you (76%) favor the tall tales of fiction, but quite a few (24%) prefer the facts of nonfiction.

Virtual Activity

Share your screen and invite students to learn about the history of the [Titanic](#). Encourage students to use Post-it notes to write down what they learned and any questions they still have about the Titanic.

Brain Booster

1. Have students choose 2–3 photos of the week to analyze.
2. Invite students to answer the following questions for each photograph:
A) Explain how the title is connected to the illustration
B) Describe the photo in detail
C) Explain the mood of the photo
D) Explain why you chose the photograph

NOTES